

## OUR MISSION

Hoover Middle School's mission is to develop self-directed, lifelong learners of good character.

Hoover students achieve this goal via the Capstone Project through student-selected independent study with an emphasis on the development of leadership qualities and twenty-first century skills.



HERBERT HOOVER  
MIDDLE SCHOOL

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HOOVER MIDDLE SCHOOL  
**CAPSTONE**  
PROJECT



**PROGRAM**  
**OVERVIEW**

## Capstone students will:

- Research a self-selected topic/question.

- Complete various activities to promote teamwork, leadership, perseverance, and grit.

- Collaborate, create, and critique with small peer groups.

- Work alongside their teacher, library media specialist, technology coach, and administrators to conduct research and create culminating year-end presentations.

- Build twenty-first century skills:

- creativity,
- critical thinking,
- collaboration, and
- communication.

- Earn a pass/fail grade each marking period.



Summer



Complete summer reading/  
book study work.



Begin the  
photo essay project.



Get ready for the  
new school year!



1st Marking Period



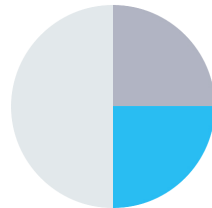
Participate in baseline  
presentations of  
summer work.



Explore potential  
research topics.



Enjoy team-building  
activities with peers.



2nd Marking Period



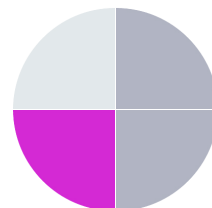
Continue research with  
teacher, library media  
specialist, and tech coach.



Think outside the box to  
solve Breakout EDU  
“escape room” scenarios.



Learn about new tools  
through technology  
mini-lessons.



3rd Marking Period



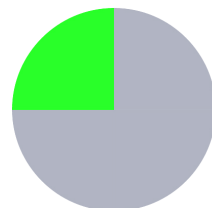
Continue research with  
teacher, library media  
specialist, and tech coach.



Select technology  
to creatively present  
research to an audience.



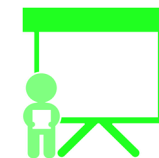
Plan final presentation.



4th Marking Period



Finish research.



Present findings at  
end-of-year showcase.



Receive recognition and  
honors cords at  
Moving Up Day ceremony.